



Introduction to English

Objective

To teach a brief introductory course in English for any persons who might be interested in learning the language. The specific areas covered and the amount and duration of classes will depend largely on the level of interest shown by prospective attendees as evidenced by a sign-up sheet that will be posted in the reading room.

Goals

To cover the basics of the English language, including grammar, vocabulary, and pronunciation so as to equip attendees with the ability to carry simple conversations in English as well as to provide a foundation upon which attendees can deepen their skills in the future by means of reading English material or conversing with English-speaking persons.

Areas of study

The specific areas of study are subject to change depending on the background and intentions of the attendees, but will likely include those subjects that are covered in a typical high-school language class, namely everyday vocabulary, grammar and sentence structure, including past and future tense, and pronunciation. The classes will, as much as possible, incorporate associative learning, that is, using objects and pictures to teach vocabulary, rather than using direct translation. In this way the language will be learned more naturally as a mother language is learned, which is more effective in the long-term. This can be accomplished through handouts if possible, or through activities.

Schedule

The following schedule is based on a one-month session, with three classes per week. Each class will be approximately an hour to an hour and a half. This provides for 12 classes, and about 15 hours of in-class study. Depending on the interest shown by prospective attendees, this schedule is subject to change. Each class will begin with a review of the previously learned materials, and the lessons and activities will also incorporate as much of these materials as possible, so as to help attendees get accustomed to using the English language.

Day 1. English alphabet, pronunciation, the articles. Courtesy, greetings, expressions for conversation. Saying where you are from.

Day 2. Vocabulary: classroom objects. Basic foods. Numbers, prices, shopping. Activities involving shopping.

Day 3. Days of the week, months of the year, telling time. Activities involving time. **Review.**



Day 4. Adjectives, describing people and basic professions. Telling one's age. Demonstrative, personal, and indefinite pronouns. To-be verbs and grammar thereof. Basic animals.

Day 5. Vocabulary: Additional verbs, school subjects, places around the city,.

Day 6. Colors. Asking questions. Expressing opinion, likes, and dislikes. **Review.**

Day 7. Leisure activities. Verb "to go" with respect to location and means of transportation. Future verbs: "to have to" and "going to" with the infinitive.

Day 8. Talking about the weather and seasons. Feelings and emotions. Past-tense "to be verbs."

Day 9. Grammar: Present continuous, imperfect, past tense verbs. **Review.**

Day 10. Vocabulary: the house. Prepositions. Additional verbs.

Day 11. Irregular verbs. Diagraming sentences? Family members.

Day 12. Parts of the body, medical talk. Additional Irregular verbs.

Additional

Additional learning materials might possibly be supplied for attendees who have some background in english or who are able to pick up the language more quickly, as well as to attendees that finish the course and desire to continue their studies:

- Vocabulary lists: Adjectives, animals, beach, car, clothing, colors, family, fruits, meats, vegetables, house, kitchen, living room, nationalities, school, sports, beverages, additional verbs.
- Scripture excerpts? Other theological/reformed materials?
- Excerpts from american literature?
- Website links.